



SPSON – *Signature*

“The official NEWSLETTER of Saint Paul’s School of Nursing – Staten Island”

Volume 1 issue 2

Spring 2015



SIG-Note: The Boat is Sailing

Welcome to the second issue of SPSON-*Signature*. In our first installment, we put out the call to make history by putting your signature on *Signature*. The response was amazing! We received great contributions from faculty, staff and students. Because of the success of the

first issue, we have received several new articles which we have included in this publication!

The first *Signature* tested the waters. In our second and subsequent editions, we will be steadily sailing!

We continue to invite you to submit your precious articles and pieces. Remember, the goal of signature is to create a positive campus atmosphere that is conducive to learning.

Let’s do this together—jump aboard and enjoy the ride!

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The Library Now has an Online Catalog

In the last newsletter, we mentioned that the library was working hard to create an online library catalog which can be used to look up the books and materials in the library’s collection. We are happy to say that this online catalog, created using the cataloging website LibraryThing, is now up and active on the library website!

The library staff will still gladly help if you need to locate a book. However, this library catalog will enable students and faculty members to explore our holdings at their convenience. You can take a look at the catalog from the library computers which have the website as the default webpage. You can also reach the library website from your computer or mobile device by Googling the words “Saint Paul’s Staten Island Library.”

When you are on the library website homepage, you will see rotating pictures of books in our collection within a box titled “MyLibraryThing.” To access the library catalog, click on the link below the rotating pictures that says “Click here to look at the SPSON-SI Library Catalog.” That will take you to the page where you can browse the collection by subject. For example, you can look at all the NCLEX books available at the library by clicking “Nursing (NCLEX).” You also have the option of searching by keyword. On the upper right hand corner of the page, there will be a keyword search box. Be sure to use the box that says “Search this library.”

Our library catalog is more than an online listing of the library collection. Our LibraryThing catalog provides recommendations for similar

resources that the library may be able to acquire. If you find a title of interest, be sure to tell us and fill out a request form. Also, if students and/or faculty are interested in obtaining their own copy of a book or software program, he or she can link onto Amazon for ordering information. If an item listed in the catalog is either circulating or missing, there are often libraries that are listed within Education Affiliates (CEAL), the Metropolitan Libraries Council of New York (METRO), and the Brooklyn, Queens, Staten Island, Manhattan, and Bronx medical group (BQSIMB) that may be able to loan the item at no cost.

Stop by the library and ask us to demo the library website’s LibraryThing Catalog!

Judy Lee, LRC Director
Kevin Saw, Evening Librarian



Lisa Ann Mauro: My Story

Most students know that I work for the school as an Administrative Assistant. Many of my responsibilities involve working with students. Perhaps you may have seen me at the front desk, talked with me on the phone or via email, and I may have been your proctor for the Wonderlic and HESI entrance exams. What some of the newer students may not know is that I am also a student in the Nursing program here at Saint Paul's. I work during the day and go to school during the evening; doing both full-time.

I have worked for the school since 2009. After years of contemplating a career in nursing, I finally decided to go for it last year. The decision was not an easy one, and like most prospective nursing students I had some trepidation. I was nervous about going back to school for the first time since High School. After being around nursing students for years, I knew how challenging the nursing curriculum at Saint Paul's can be. I worried about how I would juggle work and school. Most importantly, I was concerned with how my battle with Lupus would impact school and work, and vice versa.

I've had Lupus for 4 years. No one knows exactly what causes Lupus. What is Lupus? It's an

autoimmune inflammatory disorder which turns the body's immune system against itself. It can cause inflammation in almost any part of your body and can be life threatening if it affects your vital organs and systems. There is no cure for it, but symptoms can be managed with medication and treatment, and no, it's not contagious.

Ultimately, I decided pursuing a nursing degree was well worth the sacrifices I would have to make. My partner, Anthony, played an instrumental role in helping me gather the courage to go back to school. While I have enjoyed my time as an Administrative Assistant, I decided that it was time for a change, and a career in nursing just felt right. I have always admired the nurses I see when I go for my chemo, steroids, and other Lupus treatments. I wanted a career where I would have the opportunity to make a lasting impact on people's lives, as well as make a good living.

I am now in my second semester. The nursing program has been even more difficult than I anticipated. I did not expect there to be so many assignments and tests, or that I would have to spend so much time preparing for them. The amount of studying you have to do in order to survive the

nursing program is insane! Like a lot of other nursing students, I am getting very little sleep, only averaging about 3-4 hours per night. I feel like I practically live at the school. I am usually here 6 days a week, from opening to close on most days. Working 40-50 hours a week while trying to balance school and Lupus treatments has not been easy.

I have been warned by my doctor that I may be taking on too much at once. On occasions, I have had flare ups with my Lupus because I was overexerting myself, but my medication and treatments have mostly kept it in check

It has been difficult, but I am determined to get through this program and realize my dream of becoming a RN. My loved ones have been very supportive and I cannot thank them enough for that. Florence Nightingale once said, "I attribute my success to this – I never gave or took any excuse." That is the mentality I have. I will not quit and I will not give excuses. I am determined to finish this program no matter what.

Lisa Ann Mauro, Administrative Assistant, Nursing Student

Nursing Program Revamped

2015 has brought with it some changes - Saint Paul's School of Nursing-Staten Island, has moved the Nursing program to a re-sequenced five semester curriculum. This change was the result of careful study and evaluation of the Nursing curriculum by the faculty and administration. The re-sequenced program will benefit

the students by lightening the credit load per semester and better balancing the Nursing and General Education courses throughout the curriculum. It is believed that the new sequence will benefit the students while still maintaining the accelerated pace that allows for graduation in two years.

The Nursing program has also

added a non-credit NCLEX- RN preparation class to the fifth semester to aid in preparation for the licensing exam. It is expected that the changes made will result in positive outcomes for the students!

*Dr. Ann Lubrano, Director of Education
Elizabeth Braun, Dean of Nursing*

The re-sequenced program will benefit the students by lightening the credit load per semester

Certified Dental Assistant (CDA) Exams

Becoming a Certified Dental Assistant is not as hard as it seems. There are different aspects to it and it may get overwhelming, but Saint Paul's School of Nursing is here to prepare you every step of the way.

First, what does it mean to be a CDA? It proves that you have passed the three exams and have a comprehensive knowledge, in these areas: Radiation Health and Safety (RHS), Infection Control (ICE) and General Chairside Assisting (GC). Becoming certified helps you stand out in the field, increases your salary and many dentists prefer you to have it.

Each test is multiple-choice and uses a content-based grading system. This means that your proficiency and depth of understanding will be compared with the standard to determine passing. The ICE and the RHS exams consist of 100 questions

and 75 minutes working time. The GC test has 120 multiple choice questions and 90 minutes working time. All these assessments are taken on a computer and your results of Pass or Fail are given on the spot.

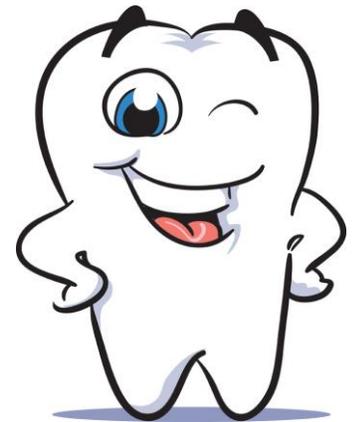
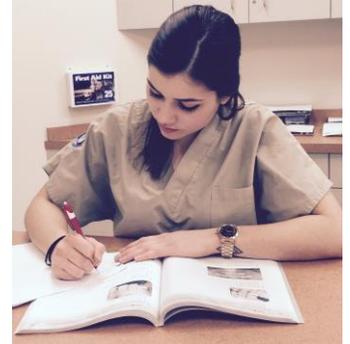
Our school helps you fill out your application, allows you to take each test directly after the module in which you learned the subject, and the fees are included in the tuition. After completing the Radiology course at school, you will be set up to take the Radiation Health and Safety Exam through Dental Assisting National Board (DANB). The Infection Control course prepares you for its equivalent examination with DANB, while the Dental Seminar at the end of the program prepares you for the New York based General Chairside Assisting test. However, to sit for this exam,

graduation from a Dental Assistant Program is required.

Lastly, in order to be eligible for the nationally recognized General Chairside board exam, you must first work 3,500 hours in a dentist office and have current CPR certification.

The exam blueprints, found on DANB's website, contain the list of topics to study for each test. Use this as your guideline and be sure to know each subject well. Visit the Saint Paul's Library which has the necessary tools and study guides to help you prepare. If you ever have questions, knowledgeable Dental Program faculty members are willing and able to aide you as you strive to become a Certified Dental Assistant. Good luck!

Nicole Stone, DA Student



The Vote is In, and White Pants are Out!

Have you noticed that the Dental Assisting students at Saint Paul's look a bit different? They're now wearing black pants to go along with their beige colored scrub tops; a noticeable difference from the original white pants and beige tops combination.

The change in color was prompted by complaints that white pants were not ideal because they dirtied easily and were too see-through. The DA students had been lobbying to get the color changed for a while, and finally got their wish. They were given the opportunity to vote on what color to change

the pants to, and the majority chose the color black.

The white pants will be gradually phased out. Those who prefer the white pants will be allowed to keep wearing them until further notice. However, most DA students are already rocking the black pants!



Warmest Winter on Record Finally Ends

The winter of 2014-2015 was one for the record book. According to the National Oceanic and Atmospheric Administration (NOAA), globally, this winter was the warmest winter on record since record keeping began in 1880. Most of the world saw higher-than-average temperatures from December 2014 to February 2015.

The Northeastern United States, however, experienced lower-than-average temperatures and higher-than-average snowfall. On Staten Island, students, faculty, and staff at Saint Paul's School of Nursing suffered through a frigid and snowy winter. The constant snow wreaked havoc on the school schedule. St. Paul's had to be

closed or closed early five times due to snow.

On top of a messy schedule, the weather conditions left students, as well as staff, in tough traveling positions; either braving the slippery roads with little visibility, or battling the cold head-on at the bus stop.

No group was more frustrated with the constant snowfall than the nursing students scheduled for once-per-week Monday classes. Having to close school on a Monday two times for snow, on top of the scheduled Monday closings for President's Day and Memorial Day, caused a lot of headaches for these nursing students.

Much to their chagrin, students are required to make up any

classes that were cancelled because of snow. Nursing classes will be made up at the end of the semester. Medical Assistant and Dental Assistant students, however, have already made up the days. They attended on Fridays and Saturdays, which are normally their days off.

I think I speak for everyone when I say I'm glad winter is finally over. Here's hoping we'll have a comfortable spring and summer!

Brittany Flynn, MA Student



Career Services at Your Service

Career Services is here to help you land that first job! There are some important things you need to know and do before, during, and after your interview.

Before you go on your interview, create a professional resume— a formal document, with a crisp and clear format. Keep it to one page because, on average, employers will spend less than 10 seconds looking at it. Include your externship experience and/or clinical experience, depending on your program, and be sure to avoid typos, which are “a kiss of death.” Review typical interview questions and think of answers that will help you stand out, yet remain professional at the same time.

Do your research on the employer. Look up where they went to medical or dentistry school. For larger organizations, find out how their management is structured, and what the practitioners specialize in. Ask questions to demonstrate your interest and curiosity. These are some of the ways you can show that you will be a valuable asset to their organization.

On the day of the interview, make sure you look professional— business attire is a must. Remember to cover your tattoos and remove piercings. Bring everything you need: your portfolio, resume, certifications, licenses, and reference letters. Be early— on time is the new late. Act professional, make eye contact, shake hands, ask for a

business card, and thank everyone you meet. Be mindful of the 70/30 rule, which states that you should listen 70% of the time and talk 30%. After the interview, follow-up that evening with a thank you letter, either by mail or email.

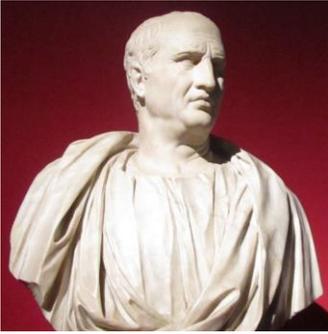
Most importantly, have confidence throughout your job search. They would not be interviewing you unless they wanted to fill a position as soon as possible. If you're feeling overwhelmed, Career Services is here to help you with all aspects of your job search.

Good Luck!

Career Services Team

Most importantly, have confidence throughout your job search.

Marcus Tullius Cicero



a good educational institution is not only defined by its curriculum, but also its student body

Ancient Wisdom for Modern Studies

According to the classical Roman philosopher, Cicero, *humanitas* was used to describe the education of the ideal intellectual Roman. He emphasized the possession of virtues that prepare you for a life of public service. These virtues are gained through the study of literature and oration. In Cicero's time, this education was a continuous and leisurely pursuit that could span decades. Here at Saint Paul's School of Nursing, there isn't much time for Cicero's leisurely study and sedentary contemplation. With over 525 students enrolled in three programs, the acquisition and advancement of professional medical knowledge and clinical training is the dedicated pursuit of a diverse group, representative of all demographics. While the curriculum and structures vary among the three Associate Degree Programs, they all share the same rigorous objective: to create medical professionals fully equipped with the knowledge and skills to succeed.

This acquisition of knowledge and refinement of skills does not come easily. There are challenges, anxieties, and moments of doubt when faced with the seemingly overwhelming amount of knowledge that just one class, such as Medical Surgical Nursing or Pharmacology, can cover. Clinical experiences that allow a glimpse into a future

career make it all worthwhile. Working and learning in real-life professional settings spark the realization that the knowledge gained with each semester, and the countless hours of dedicated study and hard work, will arm you with the ability to positively impact someone's life.

This feeling is shared among students from the various disciplines who, despite following a very different curriculum structure, also experience clinical training. One instructor who teaches in both the Medical Assistant and Dental Assistant Programs explained that students attend 6 week modules for 18 to 24 months. I was impressed to learn upon course completion that the MA students are proficient in Medical Conversational Spanish, whereas Anatomy and Physiology were the only foreign languages I could understand. One DA student explained that although Radiology is a difficult course, it is well worth studying because passing the Radiology portion of the series makes a novice DA much more marketable.

However, a good educational institution is not only defined by its curriculum, but also its student body. Throughout my academic career, while spending numerous hours studying, I have been fortunate enough to have

the opportunity to observe and speak with many individuals from the combined student body. I admire and gain inspiration from their dedication. Physical, mental, and emotional challenges are met with a tenacity and strength which can only lead to great success. During the course of any endeavor, one interacts with numerous interesting individuals, establishes relationships, and, if lucky, acquires genuine enduring friendships. I have been privileged to have gained such a friendship with a single working mother who I believe is poster girl for Cicero's "virtue of character." Her dedication to the successful completion of her nursing degree, and dogged pursuit of her future career aspirations, can only be overshadowed by her love for her children.

Each student's personal sacrifice in an effort to acquire education, better their lives and the lives of their families, as well as a genuine desire to make a significant impact within each medical field is deserving of respect. Cicero himself recognized this due respect with his words, "In nothing do men more nearly approach the Gods than in giving health to men." I haven't approached any Gods thus far, but maybe that's fourth semester.

Denise Burns, Nursing Student

Unbooked: A Play by John Pastore



Do you enjoy theatre? If so, we encourage you to go see the off-Broadway comedy *Unbooked*. Tentatively scheduled for a September 2015 release, *Unbooked* is about a frustrated actor named Michael, who shares the same hapless agent as his love interest Emily and her unstable boyfriend Alex; a situation ripe for misunderstandings, conflict, and comedy.

This play was written by John

Pastore, an English professor at Saint Paul's. In addition to teaching, John has worked as a playwright and script consultant for the past ten years. He has written and helped produce a number of off-Broadway and off-off-Broadway plays. In 2005, he had his first full-length production, a tragicomedy titled *Death Party*. In 2007, he wrote the short comedy *The Calendar*, about a UPS delivery gone wrong. He then wrote the highly successful dark

comedy, *Sidetracked*, directed by Sanja Bestic, which debuted in the fall of 2011 to a sold out crowd at the Abingdon Theatre. He followed with the dark comedy hit, *Panic at the Riverside Motel* which was produced in May 2012, and then again in February 2014.

You can find out more about John's work as a playwright at his official website: johnpastorewriter.com

Saint Paul's Sociology Club

All students from Saint Paul's School of Nursing (Staten Island) are cordially invited to join the newly formed Sociology Club. Mr. Walker, founder of the club and a Sociology professor here at Saint Paul's, will serve as the faculty advisor, but ultimately the student members will be the ones taking charge. The club aims to increase student and community engagement among the Saint Paul's student body.

Student members will plan and participate in a variety of exciting projects, such as bake

sales, field trips, and community service. Events may include children's literacy, community policing, helping the homeless, or working with battered women. Though members are encouraged to participate in as many projects as they can, project participation is not required for membership.

Officers were elected during the club's first meeting. Denise Burns will serve as president, and Christine Spall will serve as the club secretary. Thus far, there are nine members and members include students from

all three programs offered at Saint Paul's. New comers are always welcomed. Meetings will be held bi-monthly and will generally take place around 3 p.m. If you are interested in getting involved, be on the lookout for posters advertising the next meeting.

Many of the students here were drawn to the healthcare field because they wanted to make a difference in people's lives and their communities. The Sociology Club will give members the opportunity to do just that.



Student Q & A

Alyssa Garcia

MA Student

- 1) What program are you in at Saint Paul's and have you had any schooling prior to coming here?**
I attended CSI for a couple of years. I always knew I wanted to work in the medical field but wasn't sure what was right for me. I enrolled in the MA program because the program awards a versatile degree that offers a number of employment options upon graduation. You don't necessarily have to work as an MA with this degree. You can also be a Phlebotomist, EKG Technician, Medical Correspondence, and more.
- 2) What is the most stressful aspect of the program you are enrolled in?**
The most stressful aspect of the program is meeting deadlines (Trying to work while still studying and being prepared definitely requires good time management skills). You just have to remind yourself it's all going to be worth it at the end.
- 3) What classes have you most enjoyed?**
The classes I've enjoyed most, so far on my journey, are the medical specialties classes. They're the most interesting classes I have ever taken. Not only do we have lectures but we also have labs that require hands on activities that helps reinforce those lectures.
- 4) Tell us something interesting about yourself.**
For the past eighteen years, I have been studying MMA, otherwise known as Mixed Martial Arts.
- 5) What are your plans for the future?**
My goal is to eventually obtain a M.S.N and become a nurse practitioner. After graduating from Saint Paul's, I plan on enrolling in a nursing program. My plan is to work as an MA while studying to be a nurse.



Melissa Ruiz

MA Student

- 1) What program are you in at Saint Paul's and have you had any schooling prior to coming here?**
I am a MA student who will be going out on externship soon. I attended Kingsborough Community College for a year then decided to enlist in the Army. I served for close to 16 years. I spent 10 years on active duty in the Army and 6 years in the Army Reserves. While in the military, I went to school for human resources administration; as well as basic combat training. I served as a non-commissioned officer within the specialty of human resources administration, training, and all phases of deployments and redeployments. I participated in Operation Iraqi Freedom and Operation Enduring Freedom.
- 2) What is the most stressful aspect of the program you are enrolled in?**
I was away from school for 17 years. When I returned to school, during the first module, I had to juggle between school, being a mother of a special needs child; as well as adjusting to being outside of the Army after 16 years, which at times feels like two completely different worlds clashing.
- 3) What classes have you most enjoyed?**
The classes that I enjoyed the most were A&P, EKG, and phlebotomy. I like interactive and hands-on classes.
- 4) Tell us something interesting about yourself.**
I am the fifth generation in my family to serve in the Army. When I first chose to enlist in the Army, my main motivation was to help me with attending college. I view my time in the Army as both an honor and a privilege.
- 5) What are your plans for the future?**
After my externship, when I graduate in May, I hope to find employment as a MA. If this doesn't happen, I may go back to school within the Medical Technology field or consider returning and reenlisting in the Army for another 4-6 years. I would also like to either volunteer or work with veterans in an organization such as Wounded Warrior that work as a support system for our veterans that are dealing with all types of after effects (e.g. transitioning, PTSD).



Employee Q & A

Judy Lee

LRC Director

- 1) **What do you do here at Saint Paul's and how long have you worked here?**
I am the Learning Resource Center Manager at Saint Paul's and have worked here for 1 1/2 years.
- 2) **What is your educational background?**
I have a Master's of Science (ALA-MS) in Library Science from Simmons College; an MBA in Marketing from Pace University, and an American Bar Association (ABA) Associates degree from Marist College.
- 3) **What motivated you to become a teacher/librarian?**
I have always been very interested in locating information about anything and everything and I am a life-long learner. I am passionate about libraries and how they provide essential services within communities and have embraced technologies.
- 4) **Tell us about an interesting experience you've had as a librarian.**
I've traveled for both business and pleasure during my career throughout the United States, Europe, and Japan.
- 5) **What would you like the students at Saint Paul's to know about you?**
I would like the students to know that if I don't have an answer to their questions, that I will find it since I am determined and tenacious. I am also a certified empowerment coach.

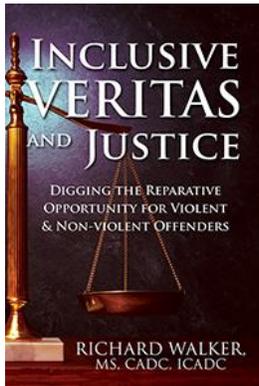


Marie Forlenza

General Education Instructor

- 1) **What do you do here at Saint Paul's and how long have you worked here?**
I have been an Instructor at Saint Paul's School of Nursing since 2012, teaching in the MA and DA Programs. I am eternally grateful to Dr. Lubrano for giving me the opportunity to start on a new career path. I wanted to get into the field of adult education. It was a rough start, but I stuck with it. Through my interactions with students, administrators, staff and fellow faculty members, I continue to learn and grow as a teacher and as a person.
- 2) **What is your educational background?**
I have a Master's Degree in Liberal Studies. My coursework explored themes in History, Sociology, Philosophy, Political Science and Literature. I take great pride in my accomplishments, and plan on continuing my education in the future.
- 3) **What motivated you to become a teacher/librarian?**
I do not know that I chose teaching; so much as it chose me! Out of practicality, I started out as a tutor and substitute teacher. I have always felt a kinship with my students. Even in difficult learning environments, I always saw each student for who they were, and found something special in each of them. I have found teaching to be enormously rewarding, and I have met some wonderful, thoughtful and kind co-workers and students! Had I not shared the real me with my classes, I would never have known that: "F is for Fun, O is for Original, R is for Ravishing, L is for Lovely, E is for Exciting, N is for Nice, Z is for Zesty and A is for Amazing!"
- 4) **Tell us about an interesting experience you've had as a teacher.**
Saint Paul's students are an inspiration to me. I am stirred by stories of those who have been on their own since they were very young; those who have been close to homelessness or those who have lost a loved one. These are the very same people who cheer the rest of us on, telling all who will listen that it CAN be done and YOU can be the one who does it! I am eternally amazed to find that those with the biggest struggles are the ones with the most room in their hearts!
- 5) **What would you like the students at Saint Paul's to know about you?**
I would like them to know that I am interested in their career beyond Saint Paul's. Know that I have faith in you. My message to each one of you is: love yourself like you love the other people in your life; recognize your own true worth; and believe in yourself. Most of all follow the stars and make your dreams a reality!





Inclusive Veritas and Justice by Richard Walker

I have published a new book entitled, *Inclusive VERITAS & Justice: Digging The Reparative Opportunity for Violent & Non-Violent Offenders*. The book is available on Amazon and Barnes & Noble websites.

Book Summary: Readers will learn how restorative justice can decrease prison overcrowding.

Students, politicians, community leaders, and those citizens interested in restorative justice will recognize the importance of reducing criminal activity, lowering prison costs, and allowing probationers and parolees to successfully reintegrate into society.

Inclusive VERITAS shows readers how restorative justice

practices can increase support efforts through appropriate and timely job training, educational programming, drug and mental health counseling, family support, and social engagement.

Richard Walker, Sociology Instructor

Recent and Forthcoming Events

March

- Beacon Christian Community Health Center visited Saint Paul's on March 9, 2015. Representatives spoke to students about externship expectations and professionalism. They are expected to return on a regular basis. Be on the watch for similar events this spring!
- A Career Fair was held on 3/26/2015 for Nursing and Medical Assisting alumni. Representatives from Beacon Medical Center (Staten Island), Samaritan Services (Brooklyn), and Execu-Search Group Staffing Solutions (New York, New York) were here.

April

- Field trips for Medical Assisting students are planned for April. Trip location is still to-be-determined.
- The "BLS for Health Care Provider" CPR certification training for MA and DA students is taking place over the following Fridays: 4/3/15, and 4/10/15. Check the posting on the MA bulletin board next to Dr. Saudi's office. CPR certification is also available for nursing students every Friday and occasionally on Saturday. Contact Olga Forina for dates and registration.
- The Sociology Club will be holding a special meeting in the Library Reading Room at 11:30 a.m. on April 6th. All students are invited to attend and pizza will be served.

May

- Saint Paul's is forming an Alumni association! The first event is a dinner planned for the first week of May.
- Staten Island University Hospital is providing our students with Narcan kit, as well as administration training. Narcan is a nasal spray that saves lives by neutralizing the effects of opiate-based drugs. Sessions are scheduled for May.

EVENTS



Academic Honors

Dental Assistants

President's List

-Shu Jiang
-Eileen Re
-Courtney Chavis
-Samantha Corulla
-Abigail Garcia
-Michael Negron
-Charline Normil

-Theresa Rosa
-Martine Rosario
-Nicole Stone
-Emefa Tengey

Dean's List

-Lisa Barriere
-Hayley Cabrera
-Jacklyn Guerra

-Tameka Kennedy
-Salie Durakovic
-Amy Membreno
-Yolanda Ortiz
-Arianna Parrilla
-Maria Reno
-Charisma Scott
-Nedeina Soto
-Manuella Taverez



President's List Requirements:

Student must achieve a 4.0 GPA for the semester or module

Dean's List Requirements:

Student must achieve a 3.5 GPA or above for the semester or module

Nursing:

Academic Honors for Fall 2014 Semester

MA and DA:

Academic Honors for the 2/5/2015-3/18/2015 Module

Nursing

Dean's List – 1st Semester

- (3.90) Jennifer LaMarca
- (3.85) Alena Leviev
- (3.77) Jalmec Carter-Holifield
- (3.76) Stephanie Schmiedel
- (3.75) Stephanie Evans
- (3.72) Nicole Giaquinto
- (3.65) Angelica Aldea
- (3.62) Shawn Campbell
- (3.61) Alyssa Doherty
- (3.61) Cassandra Murphy
- (3.59) DemiKristin Campo
- (3.57) Yasmin Mathieu
- (3.55) Dawn Lieberman
- (3.54) Chelsea Grossman
- (3.53) Michelle Dorsey
- (3.51) Karen Bastidas

Dean's List – 2nd Semester

- (3.76) Charmaine Dadulla
- (3.56) Lisa Balletto
- (3.56) Shibib Joseph
- (3.56) David Jorin
- (3.50) Danielle LaFalce
- (3.50) Nicole Mondella
- (3.50) Michael Padilla

Dean's List – 3rd Semester

- (3.84) Natalya Dorum
- (3.78) Nesreen Falah
- (3.70) Katherine Cheng
- (3.70) Olasunbo Olatunji
- (3.69) Candance Colona-Borgese
- (3.67) Asil Almasri
- (3.65) Leena Shah
- (3.64) Mae Zoltowsky
- (3.62) Alyssa Benenati
- (3.59) Stephen Altilio
- (3.57) Daniel Scullin
- (3.54) Michelle Jadav

Medical Assistants

President's List

-Ashley Batiancela
-Diane Bonilla-Morales
-Renee Daniels
-Lauren DiTuri
-Kellyann Evanson
-Saem Fadel
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2 Teleport Drive #203
Staten Island, NY
10311
(718) 517-7700

About Our Organization

Formerly Saint Vincent Catholic Centers School of Nursing, Saint Paul's School of Nursing strives to serve the needs of society by providing excellent education that exemplifies the highest standards for nursing practice. The faculty and staff at Saint Paul's believe that nursing is both an art and a science that works to provide a human service. Throughout our courses, we hope to emphasize the values of respect, integrity, compassion and excellence.

In addition to our nursing program in Queens and Staten Island, we also offer a Dental Assistant program and a Medical Assistant program. With all three of our programs, we strive to provide students with a quality education that includes practical, real-world clinical experience.

Want to Contribute an Article to the Newsletter?

We welcome contributions from faculty, staff, and students. If you would like to contribute an article to a future issue of the newsletter, please contact Judy Lee at judy1@edaff.com for more information.

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The views expressed in this newsletter are those of the author and do not necessarily represent the views of, and should not be attributed to, the Saint Paul's School of Nursing.

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